



Reading-Language Arts

Grade 3rd

1st Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress

Unit 1: Reading and Writing All Around Us

Student Learning Targets

- I can read and write multisyllabic words.
- I can generate questions before, during, and after I'm reading to deepen my comprehension of the story.
- I can make connections to my experiences to deepen my understanding of a story.
- I can determine important details in a story to understand the main idea.
- I can retell a story maintaining meaning and logical order.
- I can analyze plot elements in a story.
- I can distinguish the characteristics of folktales, fables, fairy tales, legends and myths.
- I can plan a draft for a particular topic.
- I can use independent reading of my own self-selected texts to improve my reading skills.

Questions to Check for Unit Understanding

- What do good readers do to help them understand a story?
- What distinguishes folktales, fables, fairy tales, legends and myths?
- How can you explain the author's purpose and message?
- What is the plot in a story?
- How do writers plan a draft for a particular topic?

Key Academic Vocabulary

- Plot: the progression of a story (beginning, middle, and end) including the problem/solution and where and when the selection takes place (setting).
- Elements of plot: characters, setting, problem and solution.
- Main Idea: The most important thought about a story.

Unit 2: Author's Purpose & Craft

Student Learning Targets

- I can determine the meaning of multiple-meaning words by looking at the context of the sentence or sentences around the multiple-meaning word.
- I can generate questions before, during, and after I'm reading, and I can make connections to my experiences to deepen my understanding of a story.
- I can make inferences and use text evidence to support my understanding.
- I can explain the author's purpose used to write a story.
- I can continue practices of independent reading and writing in a writer's notebook to strengthen my literacy skills.

Questions to Check for Unit Understanding

- How do you make and inference?
- What is text evidence?
- What is author's purpose?

Key Academic Vocabulary

- Inference: A conclusion reached on the basis of evidence and reasoning.
- Text evidence: Details found in a story that support an inference.
- Author's purpose: the reason why an author creates a text and why an author makes writing choices.